



Persatuan Penyelidik Latihan Kemahiran dan Vokasional  
Association for Researcher of Skills and Vocational Training (ARSVOT)  
Thought :: Innovative :: Respond :: Applied

# **RUBRIC & REGULATIONS FOR SCORING TEACHING AND LEARNING**

## **Submission Requirements IAM2021**

Each participant is required to submit three files:

### 1. Innovation Pitch (Video Presentation)

- Highlight on the teaching and learning process
- The duration of video presentation can be a maximum of 15 minutes either in English or Bahasa Melayu to explain their teaching and learning. The video must be uploaded to their personal YouTube channel.

### 2. Teaching and Learning Innovation Poster

- Provide one project poster in A3 dimension.
- It must include: Title, Introduction, Problem Statement, Objective(s), Teaching and Learning Innovation (Method/Model/Framework), Implication and Significant
- Participants can write either English or Bahasa Melayu.

### 3. Teaching and Learning Innovation Slide

- Need to present the problem statement and justification.
- Minimum 5 to 10 slides.
- Participants could write in either English or Bahasa Melayu.

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# IAM2021 THEME

The theme of this tournament is Design for Humanities



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## JUDGING & SCORING

### TOTAL SCORE /100

### 1. Relevance to Theme

#### TOTAL SCORE /15

Does the teaching and learning innovation connected to the original theme of the competition? Participants should be able to relate their teaching and learning innovation with the theme of IAM2021 and explain it concisely.

**POOR** - Not relevant to the theme at all. Not able to explain the correlation between teaching and learning innovation and theme.

**OK** - Minimal relevant to the theme and minimal explanation on the teaching and learning innovation.

**GOOD** - Somewhat relevant to the theme, but barely managed to explain the correlation.

**GREAT** - Relevant to the theme and managed to explain the correlation of the teaching and learning innovation and theme.

**EXCELLENT** - Very relevant to the theme with clear explanation the correlation of the teaching and learning innovation and theme.



### 2. Originality

#### TOTAL SCORE /20

How is the originality of teaching and learning innovation idea? The innovation should create a new dimension in the teaching and learning process of the subject matter.

**POOR** - No originality at all or plagiarising contents or ideas from the other teaching and learning innovation available online.

**GOOD** - Somewhat original, but not enough content or explanation to support the teaching and learning innovation originality.

**GREAT** - Managed to come out with a new idea and original idea and good explanation to supports it.

**EXCELLENT** - Produced a highly creative idea with clear evidence and explanation to support the whole teaching and learning innovation.



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### 3. Effectiveness

TOTAL SCORE /20

How is the effectiveness of teaching and learning innovation? The innovation could bring in effectiveness to stakeholders in the teaching and learning process of the subject matter.

**POOR** - No effectiveness involved in the teaching and learning process.

**GOOD** - Have minimal effectiveness involved in the teaching and learning process.

**GREAT** - Produced an effective teaching and learning process.

**EXCELLENT** - The produced outstanding quality of effectiveness in the teaching and learning process.



### 4. Diversity

TOTAL SCORE /15

How diverse teaching and learning innovation? The innovation could be applied to other stakeholders and also in the different subject matter.

**POOR** - The teaching and learning innovation is not diverse at all.

**OK** - The teaching and learning innovation is moderately diverse.

**GOOD** - The teaching and learning innovation has a good diversity where can be used in a different subject.

**GREAT** - The teaching and learning innovation has a great variety where can be used in other matter and different level of the student.

**EXCELLENT**- The teaching and learning innovation have an amazing diversity where can be used in different subject and different level of the student as well as applied in different level of education (primary, secondary and tertiary).



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## 5. Published Output

TOTAL SCORE /5

Does the innovation of teaching and learning have published in any scholar publication?

**POOR** – Not published.

**GOOD** – Published in a non-scholarly publication (newspaper/magazine etc.).

**GREAT** – Published in the scholarly publication (reading materials, module, proceedings and non-indexed journal).

**EXCELLENT** - Published in an international indexed scholarly publication (Mycite, ERA, Scopus and WoS).



## 6. Recognition

TOTAL SCORE /15

Do teaching and learning has been recognised?

**POOR** – Applied in the classrooms within the school/institution.

**GOOD** – Applied in the classrooms within the schools/institutions in the district.

**GREAT** – Applied in the classrooms within the schools/institutions in the state.

**EXCELLENT** - Applied in the classrooms within the schools/institutions in the nation.



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## 7. Materials Submitted

TOTAL SCORE /10

Were all the materials submitted in the submission? Participants must submit the teaching and learning innovation poster, slide presentation and the YouTube video of max 15 mins only.

**Poor 1-2** – All materials were submitted but not complying with the minimum requirements or exceeded the maximum requirements.

**Good 3-5** - All materials were submitted but not complying with the minimum requirements or exceeded the maximum requirements.

**Great 6-7** - All materials were submitted, but only one material was following the requirements.

**Excellent 8-10** - All materials were submitted and has complied with submission requireme

<b>POOR</b> 1 2	<b>GOOD</b> 3 4 5	<b>GREAT</b> 6 7	<b>EXCELLENT</b> 8 9 10
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